



Camarines Norte State College: 8th Best SUC in the Philippines



CNSC ranks 8th in the top ten best universities and colleges in the Philippines based on the article posted by pinoylist.ph on August 16, 2015 in their website. The list is based on the aggregated passing rates of each school in at least 8 different board examinations conducted by the Professional Regulatory Commission (PRC) that university graduates participated in. PRC conducts over 60 different board exams. According to the website, they used the same

methodology that Find University.ph uses in ranking Philippine universities. First, the results from the board exams were counted (excluding the people who took the exam the 2nd and 3rd time) and ranked each school based on its aggregated passing rates. Schools that had a total of less than first time examinees for a particular board exam during the past four (4) exams were not ranked for that specific exam. Then, the weighted position of each school in each board exam was

Continued on page 6...

CNSC exceeds National Passing Rate for Licensure Examination for Agriculturists and Agricultural Engineers

As a testament to its vision of becoming a premier higher education institution in the Bicol region, CNSC has once again exceeded the national passing rate of licensure examinations for agriculturists and agricultural engineers.

The Professional Regulation Commission (PRC) released last June 07, 2015 the result of the Licensure Examination for Agriculturists from different testing centers in the Philippines. Out of 6,080 who took the examination, only 1,888 passed.

Among the 21 new takers from Camarines Norte State College (CNSC), Labo Campus, nine of them successfully passed equating to 42.86% passing rate, which is 11.81% above the national passing percentage of 31.05%.

Continued on page 5...

Rubio's research output goes international



Dr. Rubio poses in front of the session hall after the presentation.

Jennifer S. Rubio, a CNSC College of Education faculty member presented her research paper entitled The Ethnomathematics of the Kabihug Tribe in Jose Panganiban, Camarines Norte, Philippines during the 7th International Conference on Research and Education in Mathematics. The conference with the theme, "Empowering Mathematical Sciences through Research and Education", organized by the Institute for Mathematical Research, University of Putra, Malaysia, was held in Renaissance Hotel, Kuala Lumpur, Malaysia on August 25-27, 2015.

Continued on page 5...

What's Inside?

- CNSC Library is now fully automated.....2
- CE to utilize its new facilities.....2
- CNSC sends delegates to ASEAN Regional Forum.....3
- CNSC conducts 4th In-house Planning & Budgeting Workshop.....4
- 100% Passing Rate for first takers on three Engineering Licensure Examinations.....4
- "How are you going to accomplish this? Sangalang poses the challenges of ASEAN Integration.....6
- The President's Desk.....8
- Dr. Juanillo highlights HE's role in the advent of ASEAN Integration.....10
- CEIT conducts extension activities in Mercedes.....11
- CNSC pursues Internal Quality Auditors Training.....12
- Labo Campus spearheads Skills Training on Slaughter Pig Production.....13
- CNSC re-oriens Faculty and Personnel.....14
- CNSC undergoes another AACUP Survey Visit.....15
- CNSC encourages faculty and staff to apply for FSDP.....16

CNSC Library is now fully automated

In its ardent desire to continuously upgrade its facilities and services, the Camarines Norte State College (CNSC) Library has acquired last September 21, 2015, Follett Destiny Library Manager, a library online automation software that provides easiest and fastest way to have access to all library resources.

Such makes CNSC equipped with a state-of-the-art library system that features On-line Public Access which is realized in partnership with Electronic Information Solutions, Inc. (EISI) Technical Support Specialist which has installed Destiny Library Manager (DLM).

To effectively use the software, a Library Manager Start-up Training was held at CNSC last September 21-24, 2015 and attended by all library staff which featured system overview and installation, library policies set up and access levels, cataloging, circulation, OPAC, Destiny quest, Web path Express/

One Search, reports, inventory, back office management and restoration/back up management.

The College Library automation is realized with the full support of Dr. Monsito G. Ilarde, the College President, Mrs. Emma L. Zamudio, Librarian III and the entire administrative officials.

The said project is also in

consonance with one of the thrusts of the College Library to provide efficient and effective services to all students and faculty. With the CNSC library fully automated, the research activities of the faculty and students become feasible and accessible.

-Jocelyn E. Trinidad, CBPA

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A screenshot of the Follett Destiny Library Manager installed in the computers at the CNSC Library.

College of Engineering to Utilize Its New Facilities

Three (3) classrooms in the partially completed Engineering Building had been turned-over to the College of Engineering and may now be utilized for the opening of classes this second semester of SY 2015-2016. Moreover, the construction of

the Science Laboratory Building provided another additional classroom for use of the students which was turned over to the College of Engineering. Rooms of this two-storey building are now ready to accommodate activities and

equipment for various laboratories such as Mechatronics, Computer, Material Testing, Hydraulics and Mechanical Laboratory.

-Engr. Mark Anthony Y. Manuguid, CoE



Science Laboratory Building now ready to accommodate Engineering laboratory activities and equipment at CNSC Main Campus in front of the main library.



Another ongoing Engineering Building at the CNSC Main Campus beside the main library.

CNSC sends delegates to ASEAN Regional Forum



CNSC delegates pose for the camera during the ASEAN Regional Forum. From left to right: Jeanny Nagrampa, Mary Grace Imperial, Gil Victor Zaldua, Cesar Pondalis, Lea Lyn Banogbanog, Jesus Roncesvalles Jr., Arrietta Mae Llegado and Michael Bryan Rayos.

Eight (8) faculty members attended the ASEAN regional forum titled ***“Philippine Higher Education in an Integrating ASEAN: Seizing Opportunities, Confronting Challenges”*** held on September 17, 2015 at Partido State University, Goa, Camarines Sur.

The CNSC delegation was headed by two campus directors namely Mr. Gil Victor G. Zaldua (Jose Panganiban Campus) and Mr. Cesar A. Pondalis (Entienza Campus). The other six participants are faculty members from Entienza Campus namely Ms. Mary Grace B. Imperial, Ms. Jeanny A. Nagrampa, Ms. Arrietta Mae O. Llegado, Ms. Lea Lyn B. Banogbanog, Mr. Jesus B. Roncesvalles, Jr., and Mr. Michael Bryan Z. Rayos.

The said forum aimed to inform education stakeholders and the general public and encourage them to be engaged with the

challenges and opportunities for the higher education sector in view of the community-building initiatives of ASEAN.

Among the topics covered during the said forum are: Background and Prospects after 2015 (discussed by Ambassador Claro S. Cristobal, Department of Foreign Affairs), Mutual Recognition Agreements and Highly Skilled Labor Mobility in ASEAN (discussed by Ms. Merliza M. Makikano, Development Academy of the Philippines), Higher Education and Globalization: The Challenge of Internalization and the ASEAN Integration (discussed by Prof. Prospero De Vera, University of the Philippines), Challenges of Internationalization for Philippine HEIs: Perspective from Region V (discussed by President Nita V. Morallo, Partido State University), Collaborative Off-Campus and Interdisciplinary Programs (discussed by Dr. Jose

V. Camacho, UPLB Graduate School), and UPLBs IBS' Experience with the ASEAN University Network-Quality Assurance (discussed by Dr. Aimee Lynn B. Dupo, UPLB).

Participants, composed of personnel from State Universities and Colleges (SUCs) and private higher education institutions were provided with awareness on the ASEAN community that establishes a single market and production base where highly qualified and skilled human resources are at a competitive advantage.

Further, the forum also challenged higher education institutions (HEIs) specifically in the Bicol region to adapt internationalization as a strategy because it would propel them to be with the mainstream and produce graduates who are globally competitive.

-Michael Bryan Z. Rayos, Entienza Campus

CNSC conducts 4th In-house Planning and Budgeting Workshop

“Planning and Budgeting: Synthesizing Vision, Strategies and Resources” is the theme of the 4th In-House Planning and Budgeting of CNSC for the fiscal year 2016. Spearheaded by the College

President, Dr. Monsito G. Ilarde and facilitated by the Institutional Planning and Development Office (IPDO) and Budget Office, the activity was held on July 29-31, 2015 at the Tagaytay International

Convention Center, Tagaytay City. CNSC has been particular in linking its planning and budgeting functions. This has been one of the CNSC’s important administration reforms throughout the recent years.

Continued on page 7...

100% Passing Rate for first takers on three Engineering Licensure Examinations

The College of Engineering together with the whole CNSC community was delighted with the success of 24 newly licensed Electrical Engineers, 13 Mechanical Engineers and 37 Registered Master Electricians on the three (3) board examinations conducted this September 2015.

CNSC got a 96 passing percentage on the Licensure Examination for Registered Electrical Engineers (REE) with a 100 passing rate for the 24 first-takers versus a National Passing Percentage of 67.23%. Also, a 100 passing percentage was recorded on the Licensure Examination for Registered Mechanical Engineers versus 55 National Passing Percentage.

This marks the third year of consistent one hundred percent passing for Mechanical Engineering graduates. Also, this year’s batch of 4th year Electrical Engineering students including one Civil Engineering student posted a 97.37% passing percentage and three placers for the Licensure Examination on Registered Master Electrician with a 100% passing rate for all first-takers versus 63.01% passing percentage of the national result.

The Dean of College of Engineering, Engr.Genaro B. Balane attributes this success to the whole CNSC community. ***“I am happy about the achievements of the students and the graduates. This will also reflect on the performance of the College in reaching its vision of becoming a premier higher education institution in the Bicol region,”*** Engr. Balane furthered. ***-Engr. Mark Anthony Y. Manuguid, CoE***



Banners for the Passers of the Licensure Examination for Registered Electrical Engineers.



Banners for the Passers of the Licensure Examination for Registered Master Electrician.



Banners for the Passers of the Licensure Examination for Registered Mechanical Engineers.

CNSC Exceeds... *From page 1.*

Below are the successful passers from CNSC:



ABANTE, TRISHA MAE E.



ADLAWAN, JAYSON M.



AZUL, ALMIRA R.



DASCO, ERNIE D.



DE LUNA, JO CYRUS DC.



MARTIREZ, JESSICA A.



ODI, MANUEL C.



SILLANO, JAY-R S.



VALENCIA, FELIX V.

Rubio's research... *From page 1.*



Dr. Rubio presenting her paper.

Dr. Rubio is a recipient of the CHED Support for Paper Presentations in International Conferences and the CNSC Institutional Funding with doctorate degree in Mathematics. The study described some of the socio-cultural characteristics of the tribe and the ethnomathematical practices of the Kabihug in their daily lives. Her paper qualifies for international publication in the Malaysian Journal of Learning and Instruction (MJLI) indexed in Scopus, the largest abstract and citation data base of peer-reviewed literature. **-Ana B. del Mundo, CBPA**

Meanwhile on August 23 to 24, 2015, two (2) out of four (4) first-timers from CNSC passed the Licensure Examination for Agricultural Engineers translating to a 50% passing rate which is above the national passing rate of 40%. The new engineers are Engr. Hessian Roy D. Necio and Engr. Henry A. Espinar.



Engr. HESSAN ROY D. NECIO



Engr. HENRY A. ESPINAR

PSAE-PPG CNSC Labo Chapter and DAE-CANR with the support of the Sarong Banggi Organization International gave a tribute last September 9, 2015 to give credit to the achievement of the students and the college.

-Rohilyn B. Egle and Marla V. Rellosa, Labo Campus

“How are you going to accomplish this?” Sangalang poses the challenges of ASEAN Integration



Dr. Ruperto S. Sangalang during his speech at the re-orientation program.

“You have to compete with the best in the region... in the country,” CNSC Board Of Trustee Presiding Chair and CHED Commissioner Dr. Ruperto S. Sangalang said during the 3rd Annual Re-orientation Program for Personnel held last July 16 to 17, as CNSC gears itself in the implementation of ASEAN Integration.

With the theme “Attaining

CNSC’s Vision through Our Competitive Advantage Amidst the ASEAN Integration,” Sangalang emphasized the core functions of the school — Administration and Support Services, Instruction, Research, Extension, and Business or External Affairs — as pillars on how the institution can be at its competitive advantage. Visionary leadership and good governance, abundant resources, best and brightest talents, and excellent facilities are, according to him, the key resources to excel. “We can only excel if we have the best,” Sangalang said further. These key areas according to him are dubbed as world-class universities (WCU) sub-systems which serve as HEIs’ guide in view of the ASEAN Integration.

Sangalang also mentioned that part of the integration is an intensive review of all academic programs in the tertiary level based on their alignment to the integration’s needs. With this, approximately 800 programs in the country will be closed for non-compliance to the requirements of CHED. He noted

though, that CNSC’s programs are all compliant. Nonetheless, he encouraged the College to discuss its priorities. Moreover, despite the institution’s 100% passing rate in the Licensure Examination for Mechanical Engineers since 2013, the Commissioner challenged CNSC to exceed the national average. He further encouraged the school to have a strong faculty profile.

The Commissioner mentioned his observations when he first visited CNSC three years ago. That CNSC has changed dramatically and he congratulated the College President, Dr. Monsito G. Ilarde and everyone as a whole. He also said that there will be less budget for next year due to the implementation of the K-12 program which will cause lesser enrolment. He then suggested for the College to focus on research.

“How are you going to accomplish this? This is your continuing challenge,” Sangalang concluded.

-Marianne Mae I. Jalgalado, CAS

CNSC ranks... From page 1.

calculated. Finally, the average weighted position of each school in all board exams that the school was ranked in was further calculated to get the final list. Below is the final list:

10. Central Mindanao University
9. Pamantasan ng Lungsod ng Maynila
- 8. Camarines Norte State College**
7. Mindanao State University
6. West Visayas State University
5. Bohol Island State University
4. University of the Philippines – Visayas
3. University of the Philippines – Manila
2. University of the Philippines – Diliman
1. University of the Philippines – Los Baños

The whole CNSC community is proud of the recognition as shown by the numerous shares and likes that were posted in the social media such as Facebook with the hashtag #proudCNSCean. **“This is another proof of how committed CNSC is to its vision of becoming a premier higher education institution in the Bicol Region. This is an inspiration for the College to further excel in providing quality education to its students and producing quality graduates which translates to quality professionals in the workplace,”** Dr. Monsito G. Ilarde, the College President, said.

-Ma. Theresa B. de Panes, CAS

CNSC Conducts... *From page 4.*

The implementation of effective and efficient management of financial resources is CNSC's proactive response to the reforms of government spending. As the sole state higher education institution in Camarines Norte mandated to provide superior education in the province, CNSC is synergizing its vision and aspiration with its

available resources for strategic prioritization of programs, projects and activities (PPA).

Moving forward as ONE CNSC, the workshop was participated by the College President, the Vice Presidents, Deans and Campus Directors as well as representatives from the student sector, IPDO, Office and other administrative offices. Each college was represented by the Dean/Campus Director, Planning Officer, faculty and student representatives.

The opening program was graced by the College President through his statement of purpose anchored with the challenges and opportunities set to be opened in the year 2016. Shortly, the first day proceeded with the presentation of strategic priorities with corresponding PPAs of the whole college down to the delivery units. The CHED Memorandum Order (CMO) No. 20 series of 2011 served as the guide in the development of the PPAs. Under this CMO, 50% of the income should be allocated to curriculum, faculty and student developments and the remaining 50% is for facilities development to ensure effective instruction, research and extension services, production and instructional materials, administration service and mandatory reserve. This provision mainly focuses on the needs of the students who are the immediate clientele of the institution. Hence, in

synergy with the quality objectives, Dr. Ilarde insisted the strict implementation of the provision.

On the second day, Budget Officer, Ms. Emma Sumaway presented the CNSC 2016 budget Allocation for general appropriation act (GAA), personal services (PS), maintenance and other operating Expenses (MOOE) and cash outlay (CO) to Campuses/Colleges. The delivery units presented their projected enrolment and income. From the delivery units, the income of the whole college was computed. Each delivery unit had its own percentage share to the College-wide common fund (CWCF) for the development of the whole college. Upon deducting the CWCF, the income for each unit was determined. The remaining income of each unit was allocated based on their PPAs and then presented to the body. Using the allocated funds from the government and the projected income, each unit prepared their total operating budget and operational plan for the year 2016.

After three days of budget preparation, presentations, deliberations and revisions, each unit and the College as a whole were able to create a holistic and comprehensive view of the financial undertakings to meet the challenges of the fiscal year 2016. Insights from the student and faculty representatives and as inspirational message from Dr. Godofredo E. Peteza, Jr., Vice President for Administration and Finance concluded the workshop. As for him – Planning Intently Necessitates Knowledge (PINK).

The success of the workshop created a clearer view of **“ONE CNSC: ONward to Excellence.....CNSC.”**

-Rohilyn B. Egle, Labo Campus



Topmost: The CNSC representatives to the 4th Planning and Budgeting Workshop. Middle: Dr. Monsito G. Ilarde, College President having a dialogue with student representatives. Bottom: A photo of all CNSC attendees after a gratifying endeavour.



THE PRESIDENT'S DESK

DR. MONSITO G. ILARDE

OBE: ONWARDS TO THE FUTURE

With the ASEAN Integration taking off soon, the need for human resource development as a major factor in achieving global competitiveness is in the forefront. The realization of the ASEAN Economic Community would pave the way for the free flow of professionals, skilled workers, goods, investment and capital in the region.

As what Dr. Napoleon K. Juanillo, Jr. had said during the 3rd Re-Orientation Program for Personnel last July, the Higher Education Institutions (HEIs) have a very important role for national development and national competitiveness in the advent of ASEAN Integration. We as an academic institution, will be the one to produce the human resource of the future. Hence, in the next academic year, CNSC will fully implement the paradigm shift in our method of teaching from the traditional teacher-centered to a lifelong learning and competency based paradigm which is the outcomes-based education (OBE).

What is OBE?

Outcomes-based education, as the name implies, focuses not on the teacher or the expert, but on the learners; not on the content or instruction, but on the outcomes. The outcomes of learning are competencies acquired and developed by students and how these things become concrete and

measurable to be applied in the future. In planning the learning experiences of the students under OBE, teachers now create their class syllabi with the end in mind. Yes, OBE is learner centered but it is not reporting in class or role playing in a programming class. Lecture is a no-no; it is teaching the students the way they easily learn, where assessment results would both display the students' understanding on learning concepts and how students utilized the data provided, developing critical thinking and creativity.

In a nutshell, CHED defines OBE as *“an approach that focuses and organizes the educational system around what is essential for all learners to know, value and be able to do to achieve a desired level of competence.”* Furthermore, *“for HEIs, this means describing the attributes of their ideal graduates based on their visions and missions as part of their institutions goals or outcomes, and using these as bases for developing specific program outcomes.”*

Why OBE?

The challenge of the changing landscape in human

resource mobility makes it impossible for the Philippines not to adapt the OBE system. It is an international trend; the international professional registries require completion of a program that is accredited by an outcomes-based promoting system. It is in line with the globalization of education which education agreements around the world promote; for instance the Washington Accord for Engineering, Seoul Accord for IT, Bologna Accord (Reform agreement for European Higher Education), ASEAN Mutual Recognition Agreement (MRA) etc. The Philippines through the Philippine Technological Council (PTC) will be applying for Washington Accord, an international accreditation agreement for professional engineering academic degrees since 1989. Even local accrediting agencies are now starting to modify their evaluation methods to be consistent with the OBE principles.

Also, OBE is the Philippines' response to the challenge of global mobility for professionals that the ASEAN Integration brings upon us, forcing us also to step up our game so that we will not be left behind by our other ASEAN counterparts. Hence the issuance of CHED Memorandum Order (CMO) No. 46 series 2012 titled “Policy-Standard to enhance Quality Assurance (QA) in Philippine Higher Education through an Outcomes-based and Typology-based QA” which requires the establishment of an OBE system as a means to ensure better mobility and acceptability of our graduates and

and professionals in the region. Especially now that member states are gradually putting into practice the ASEAN MRA which enables comparisons of qualifications across countries which promotes greater work mobility, among others. OBE will not only make it easier for our students and workers to move across ASEAN for employment, but more importantly it will raise the quality of education in the college and country as a whole.

What is CNSC doing?

OBE was first introduced to the community through the presentation of Dr. Rusty G. Abanto, Vice President for Academic Affairs during the Re-Orientation Program for Personnel. Since early this year, the management has been working on having OBE fully operational in accordance with the CHED Memo. Dr. Abanto and I attended an international conference on Outcomes-Based Education and Transnational Education in May so that we can have full understanding

on the method to completely assist everyone on its implementation because OBE cannot be done alone. Everyone-the management, the Deans and Campus Directors, the faculty members and employees, has a role to play for it to be a success. It has to be ONE CNSC.

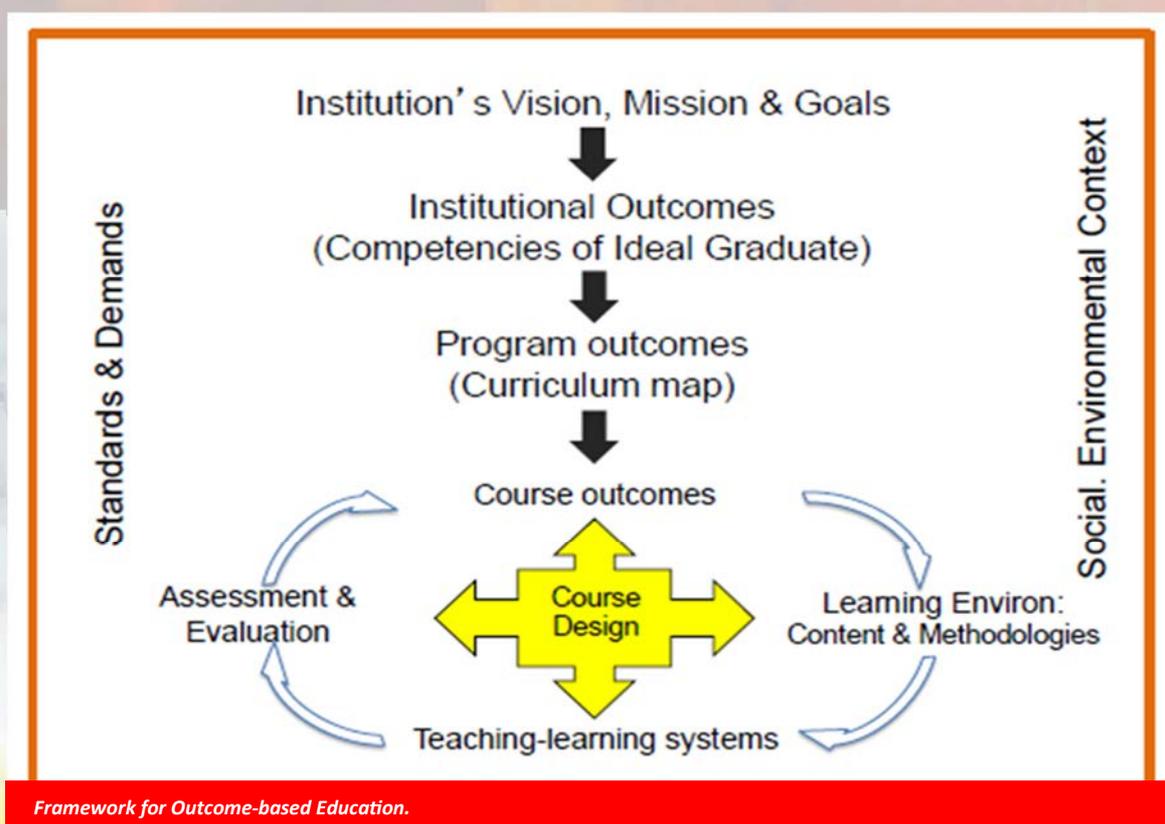
CNSC has to set up an OBE system by developing an OBE Framework like the diagram below. Based on this, we can see that our institutional learning outcomes in OBE are anchored to our Vision, Mission and Goals (VMG). From those institutional learning outcomes, there will be programs learning outcomes, and from there, course learning outcomes will be formulated by the instructors and will be reflected in their course syllabi. In this way all our expected outcomes will be aligned to our VMG. In this sense, we will be redesigning our curriculum in such a way that we can create and develop the needed competencies of our ideal graduates.

A series of trainings and seminars aimed for the familiarization of teachers to the OBE will be done before its

transitions in December and become fully operational next academic year. The management acknowledges that training is a key factor for OBE to be a success, underscoring the need for brainstorming sessions and collaboration among teachers and administrators involved in its implementation.

Readiness of both faculty and students may pose a challenge with the paradigm shift, pressed with time in updating the curriculum, and in designing course outcomes and creative assessments. Yes, it will prove difficult, however, only in so far as it is new.

The College expects it would get easier for everyone to apply the new method as we all get more familiar and used to it. Just like the principle of OBE, begin with the end in view. Let us focus on the outcomes that we will reap with the OBE implementation and not on the birthing pains that we will experience as we put it into practice. Together as ONE CNSC, we will move onwards to the future with OBE.



Dr. Juanillo highlights HE's role in the advent of ASEAN Integration



Dr. Juanillo while eagerly delivering his meaningful message.

Dr. Napoleon K. Juanillo, Jr., Director IV of CHED's Office of Planning, Research and Knowledge Management (OPRKM), highlighted the importance of Higher Education (HE) for national development and global competitiveness in his discussion about The Challenge and Prospects of ASEAN Integration during the CNSC 3rd Annual Re-Orientation Program for Personnel held on July 16-17, 2015 at the CNSC Social Hall.

He focused his discussion on research and innovation, with his presentation titled "Framing the Discourse on Philippine Higher Education Research (Shaping a Research and Innovation Culture)." He started with the lay-out on how the "global others" view and talk about HE, where we are and what we are doing, as well as the relationship with HE to leadership, diplomacy, collegiality, international power, pop culture, national security, the frontiers, and national and regional strategy.

It is the relationship between the HE and national and regional

strategy which Dr. Juanillo emphasizes on; citing Singapore's war for talent, Indonesia's vision of building army of Indonesian's intellectuals and Malaysia's target ratio of "50 researchers, scientist and engineer per 10,000 people in Malaysia's labor force" among others. After which he posed the question, "What's the strategy and battle plan for team Education Philippines?"

In which Dr. Juanillo quoted that "analysts of the knowledge society or knowledge economy characterize the universities not just as a generator of knowledge, an educator of young minds and the transmitter of culture but also as a major agent of economic growth. It is both a Research and Development laboratory and a mechanism through which the nation builds its human capital to enable it to actively participate in the global economy" which is the very essence of Republic Act 7722 - An Act Creating the Commission on Higher Education (CHED).

Dr. Juanillo stressed that moving

forward we must cultivate a research and innovation culture (vISion, ingeNuity, brainStorm, teamwOrk, motiVation, creAtivity, incenTive, inspIration, develOpment, plaNning), especially with the alarming decline in the prestige and ranking of our leader universities as reported by the Huffington Post. "In our increasingly interconnected and globally competitive world market, unleashing innovation is an essential component of a comprehensive economic strategy," he reiterated. According to him innovation doesn't mean big changes, it could be a simple as changing our mind set about things.

Other than innovation Dr. Juanillo also emphasized the importance of "purposive and multidisciplinary Research and Development, Extension program." According to him, the National Higher Education Research Agenda focuses on the following objectives—Research and Development, and Extension

Continued on page 11...

Dr. Juanillo highlights... From page 10.

Capabilities improved; Research and Development, and Extension Generated; Research and productive enhance; Research and Development, and Extension Promoted.

Also, Dr. Juanillo shared some of the actions that CHED is doing to cope with the new trends in HEIs. First, he stressed that HEIs must go with Science, Technology, Engineer, Agri-fisheries and Mathematics (STEAM) disciplines. Career guidance, advocacy campaign, and counselling for high school students

to steer them towards STEAM courses are also being implemented as well as scholarship for STEAM students. For graduate education, CHED is focused on graduate education reform, quality assurance, outcomes-based education, thesis, dissertation, and international conference travel grants. Continuing Engagement of the Philippine Higher Education Research Network, Higher Education Research Centres, and National Universities Colleges for Agriculture and Fisheries were also

mentioned.

“Let us help each other. Let us inspire each other. Let us vigorously campaign for the young to cultivate a deep, focused and serious interest in the pursuit for Knowledge, and in the Knowledge Generation and Innovation Enterprise,” were Dr. Juanillo’s call for cooperation as he ended his presentation.

-Ma. Theresa B. de Panes, CAS and Ana B. del Mundo, CBPA

CEIT conducts extension activities in Mercedes

In consonance with the Key Result Area of the Administration on Research, Development and Extension to vitalize the CNSC extension services as its arm to reach out to communities, the College of Engineering and Industrial Technology (CEIT) has continued implementing its program entitled “Training Skills on Plumbing, Welding, Building Wiring Installation and Computer Literacy to Out-of-School Youth and Unemployed at LGU-Mercedes, Camarines Norte.” The program, under the College’s Extension Services led by the Project Facilitator and Extension Coordinator, Mrs. Evelyn M. Baesa and CEIT Dean, Engr. Genaro B. Balane, was materialized with the support of the Administration headed by the College President, Dr. Monsito G. Ilarde.

The said extension activities are part of the Memorandum of Agreement (MOA) signed between CNSC and LGU-Mercedes early this year. Since then, series of lectures for Plumbing Skills were delivered at Brgy. Pambuhan while lectures for Welding Skills were delivered at Brgy. Caringo. Hands-on trainings for both skills were conducted on April 27 to June 6, 2015. Overall, there were 18 participants who completed the 162 hours skills training in plumbing and 25 participants in the 264 hours skills training in welding. Those who completed the course are subject to free Plumbing-NC I and Welding-NC I examination of TESDA sponsored by the Local Government Unit of Mercedes.

At present, the College of Engineering is preparing to launch the skills training for Building Wiring Installation to be conducted at Brgy. San Roque, Mercedes, Camarines Norte. The project will take off as soon as the preliminaries are completed.

-Engr. Mark Anthony Manuguid, College of Engineering



Engr. Antonio Alto and Engr. Jackson De Chavez as they discuss topics on Metal Arc Welding to the trainees from Brgy. Caringo, Mercedes, Camarines Norte.



Engr. Ronald Mancenido and Engr. Ramon Orbita facilitating the Hands-on Training for Plumbing.

CNSC pursues Internal Quality Auditors Training



The College President Dr. Monsito G. Ilarde, giving the Opening Message.



Engr. Roger Jay L. de Vela, the QMR and IPDO, speaks on the statement of purpose.



The consultant, Ms. Helen A. Evalle, started with the lectures on the Training.

In August 3-5, 2015, Team CNSC composed of 30 Internal Quality Auditors (IQAs) was trained by Helen A. Evalle Consultancy Services (HAE) at Peñafrancia Resort in Naga City. The three-day training started with lectures on the first two days and ended with a day of practical audit on the third day.

“The intention of internal audit is so noble as it is directed toward finding faults in the implementation of a quality management system and eventually formulating solutions to correct them,” Mrs. Evalle underscored in her lectures. “At first, I felt that the idea of internal quality audit is a new thing for us but learning from our consultant cleared some anxieties about this key ISO undertaking. It appears to be a similar undertaking with the AACCUP accreditation. With a p p p r o p r i a t e mainstreaming of the IQA in our preparations, CNSceans will eventually have a good sense of appreciation for this ISO requirement,” Dr. Abanto, VPAA, positively shared after the training. The 30 IQAs were awarded with a certificate indicating their competence to conduct quality management audit, after the rigorous training and examination.

trained, the 30 IQAs, headed by their Lead Auditor, Dr. Arlyn M. Magana, initiated the three-day actual internal quality audit on August 27 -29, 2015, the first of its kind in CNSC’s implementation of its Quality Management System. Applicable QMS documents were inspected and actual QMS practices were verified in actual work stations in different campuses. During the closing meeting of the internal Quality Audit, the leaders of the audit teams among the auditors noted that there are still a lot of non-conformances on the part of the different auditees. These non-conformances ranged from lapses in the implementation of the document control system, to undocumented processes and to unmet quality objectives.

“With these non-conformances, the process owners, especially the heads of offices shall do their homework, the basic of which is to make their people understand the importance of complying with the requirements of ISO 9001:2008,” the College President remarked during the closing meeting. “May our efforts toward ISO 9001:2008 certification be sustained after this Internal Quality Audit,” he added.

-Engr. Roger Jay L. de Vela,
IPDO

After having been

Labo Campus spearheads Skills Training on Slaughter Pig Production



Training speaker, Prof. Jesus Cocal giving lectures to participants.

days. On the third day of the training, home visitation was conducted to assess the trainees' ability to raise hogs. Monitoring will be conducted monthly to see if the project is following the approved practices in raising slaughter hogs.

The training was made possible thru the efforts of Vice President for Research and Extension Dr. Arlyn Magana, Extension Services Director Dr. Lilibeth Roxas, and CNSC Labo Campus Extension Services Director and Prof. Juanita C. Emata. The trainers are Prof. Jesus Cocal and Ms. Anlyn Bertulfo, faculty members of CNSC Labo Campus, both are graduates of Master of Science in Animal Science (MSAS) and alumni of the International Training Course in Pig Husbandry (ITCPH) in Lipa City. The training is also facilitated by the fourth year students of Bachelor of Science in Agriculture (BSA). Of the said Campus

-Juanita C. Emata, Labo Campus

CNSC Labo Campus is conducting a series of skills training in slaughter pig production in the selected barangays of Camarines Norte. The training started in July and will end in November. This project is in collaboration with the Department of Social Welfare Development (DSWD) under the Pantawid Pamilyang Pilipino Program (4Ps) which is a sustainable livelihood program. The first batch of the training covers the 3 barangays of Labo namely: Malasugui, Bakiad, and Canapawan. Another batch is scheduled for barangays San Isidro and San Roque in Capalonga. The 4Ps beneficiaries from the municipalities of Paracale, Mercedes and Daet will also participate in the said training. They are from barangays Awitan,

Prior to this activity, a training needs assessment (TNA) was conducted to identify the 4Ps members who are interested in hog production. Participants who will graduate from this training will be given pig production starter set, which include two (2) piglets and

feeds for the whole fattening period (approximately 5 months). They can sell one (1) hog after fattening and retain one (1) breeding stock for the continuous production of hogs.

The participants were given lecture – demonstration in swine production management for two (2)



Active participation of attendees of the program.

CNSC re-orientes Faculty and Personnel



Dr. Monsito G. Ilarde, College President, presenting the 2014 accomplishments and strategic targets for 2015.

CNSC held its 3rd Annual Re-Orientation Program for Personnel last July 16 to 17, 2015 at the CNSC Social Hall with the theme “Attaining CNSC’s Vision through Our Competitive Advantage Amidst the ASEAN Integration”.

The two-day activity started with a thanksgiving mass at the CNSC Social Hall followed by the singing of the Philippine National Anthem and the CNSC Hymn led by Prof. Vicente Felomino T. Fernandez, from the College of Education together with the CNSC Chorale Society. Mr. Martin M. Lukban, Human Resource Management Office Head, presented the newly-hired faculty members and personnel. Dr. Rusty G. Abanto, Vice President for Academic Affairs (VPAA), delivered the welcome remarks while Dr. Godofredo E. Peteza, Jr, Vice President for Administration and Finance (VPAF) presented the purpose of the activity.

Different messages, updates and reports were delivered during the activity, and an open forum, headed by several faculty members and personnel, immediately followed after each presentation.

Dr. Commissioner Ruperto S. Sangalang, CHED Commissioner and CNSC BOT Presiding Chair, left a motivating message to participants. A talk on GSIS Updates and Concerns were given by Richard Alan B. Francisco, Staff Officer II, Loans and E-cards Service Unit; Updates on PAG-IBIG Fund Services were delivered by Julio R. Arcilla Jr., PAG-IBIG Fund Housing Relationship Officer; Ms. Rosalinni V. Moneda, Acting Director II, Civil Service, Camarines Norte Field Office, imparted knowledge on Civil Service Laws, Rules and Regulations; Updates on Academic Policies and CHED Outcome-Based Education were given by Dr. Rusty G. Abanto,

VPAA. Updates on Research and Extension, ISO Initiatives and Administrative Policies were given by Dr. Arlyn M. Magana VP for Research and Extension (VPRE), Engr. Roger Jay L. de Vela, IPDO Director, and Dr. Godofredo E. Peteza, Jr. (VPAF), respectively. Dr. Monsito G. Ilarde, CNSC President, delivered CNSC’s 2014 Accomplishment and Strategic Targets for CY 2015 while Dr. Napoleon K. Juanillo, Director IV, CHED OPRKM, gave a discourse on the opportunities and challenged the participants for ASEAN Integration.

The blessing of the new academic building and ground breaking ceremony for the construction of the CNSC Pavilion with Entrepreneurship Building headed by Comm. Ruperto S. Sangalang, the College President and other key officials were also among the activities held during the event. *-Sigfred Aler, CAS*

CNSC undergoes another AACCUP Survey Visit

The entire Camarines Norte State College (CNSC) community marked another significant event, specifically the College of Business and Public Administration (CBPA), the College of Education (CE) and the Labo Campus as they subjected their various programs to Accrediting Agency of Chartered Colleges and Universities in the Philippines, Inc. (AACCUP) Survey Visit on September 14-18, 2015.

Six programs in Abaño Campus, particularly, from CE were evaluated for Level 3 Accreditation namely Bachelor of Elementary Education, Bachelor of Secondary Education major in English, Filipino, Math, MAPE, Social Studies, Biological

Science and Technology, and Home Economics.

For the CBPA, two programs were subjected for Level 1 Accreditation namely, BSBA in Human Resource Management and BSBA major in Financial Management. While its two other programs, BSBA Marketing Management and BSBA Business Economics were subjected to Level 2 accreditation.

In Labo Campus, BS in Agriculture was evaluated for Level 1, while BS in Agricultural Engineering and BS in Environmental Management were both evaluated for Level 2.

In his message during the

Opening Program, Dr. Monsito G. Ilarde, College President, expressed his gratitude to the entire AACCUP Team headed by the Overall Coordinator, Dr. Concepcion L. Bederio from Don Mariano Marcos Memorial State University. He recognized the time and effort extended by all accreditors to visit the College despite the distance and their busy schedule.

For the CNSC community, the recently concluded AACCUP survey visit is a product of the combined effort of the College officials and the entire academic community.

-Jocelyn E. Trinidad, CBPA



The AACCUP Accreditors with Dr. Monsito G. Ilarde, College President, at the Opening Program.

CNSC encourages faculty and staff to apply for FSDP



The CNSC faculty member—grantees of the Faculty and Staff Development Program , (Top, L-R) Almira K. Velasco and Asuncion P. Girado, (Below L-R), Helen D. Cabanilla and Melanie D. Bacuño.

On September 3, 2015, the proposed new guidelines on Faculty and Staff Development Program (FSDP) has been approved under Board Resolution No. 33, series of 2015. It aims to support deserving faculty and non-teaching personnel who have the potential to finish a graduate degree, to provide opportunity for professional growth, to enhance faculty and staff leadership, to update their knowledge and hone skills, as well as improve their research capabilities for the benefit of the students.

CNSC-FSDP is a revision of the existing policy from the Comprehensive Scholarship Guidelines specifically, BOT Resolution No. 5. Series of 1999 as amended by BOT Resolution No. 69 series of 2009 which consists the policies and procedures for faculty and

staff scholarship. The Faculty and Staff Development Program (FSDP) is one of the college’s action in upholding its policy to continuously enhance the capability of its faculty and staff.

Currently, there are four internally funded faculty scholars namely: Ms. Almira K. Velasco (PhD in Technology Management, Technological University of the Philippines); Ms. Asuncion P. Girado (PhD in Educational Planning & Management, Bicol University); Ms. Helen D. Cabanilla (PhD in

English Language, University of Sto. Tomas); and recently, Ms. Melanie D. Bacuño (PhD in Communication, University of the Philippines-Open University).

This is in line with CNSC’s goal to ensure quality education in order to produce highly competitive graduates: hence, investing on its faculty and personnel is one of the institution’s approaches to realize its vision to move forward as a premier higher education institution in the region. CNSC does not only require the faculty to pursue and finish graduate degree in their respective fields but it also supports and strongly encourages them to apply for scholarship, either external or internal.

-Jeselle T. Hernandez, CAS

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ABOUT THE LOGO



SPECTRUM is a condition that is not confined to a specific set of values but can vary infinitely within a continuum; thus, its colorful depiction in this logo, which ultimately forms the CNSC pentagon. The wide array of colors represents the different campuses and their programs and activities; all within the pentagon, which contribute to the holistic image of CNSC. The paper, pen and camera icons represent the identity of this publication - clear and honest reporting.

Regardless of the color, the College’s undertakings will be reflected in this paper. Hence, the name, CNSC Spectrum.

